

**Rayat Shikshan Sanstha's**  
**Mahatma Phule Mahavidyalaya, Pimpri, Pune – 411 017**  
**Internal Quality Assurance Cell**  
**4<sup>th</sup> Cycle Assessment Phase (4<sup>th</sup> CAP)**

**Measurement of Attainment of POs and COs**


The entire academic intelligentsia is meant to build and enrich students' learning experience in the interest of achieving all its aspects. Programme and course outcomes directly indicate this objective. Hence, IQAC of the college takes efforts to meet this objective in the given stipulated time: it initiated this task with keeping proper rapport with departmental heads and fellow faculty members through meetings departmental heads.

IQAC concentrated on the sphere of internal examinations where the academic departments conduct unit/ periodical tests, give assignments to students, organize students' classroom seminars, assign projects to students on striking social issues. It has, as per the IQAC and departmental heads' policy, been taken as the 'direct tool' for recording students' attainment in COs and their mapping with POs concerned. Next, the concentration of the IQAC rested on increasing the students' placement profile, their progression to higher studies and success in competitive examinations as the 'indirect tool' for recording the similar attainment score. Here, the division of points allotted has been the 80+20 pattern for the former and the latter respectively. Besides, the students' participation in co- and extra-curricular activities has been considered for mapping their overall attainment, in addition. It falls on the part of the indirect tools.


Following table shows the measurement of attainment of POs and COs faculty-wise where the attainment level has been considered at special level mainly:

Faculty	Attainment Level Achieved
Arts	Level 2.15
Commerce	Level 2.5
Science	Level 2.1
B. Voc.	Level 2.03
B.B.A.(C.A.)	Level 2.26

(NB: Mapping of the POs and COs has been measured on 3-point scale through direct tools and their mapping indication towards the POs concerned. Measurement of attainment floats over with the average figure comes at the end.)

  
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